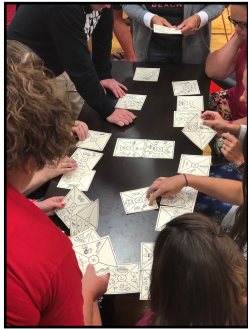


Kenton City Schools

District Report 2018-2019



BOARD OF EDUCATION

Mark Watkins, President

Doug Carmean, Vice President

Samuel Albert

Mark Rush

Sheena Striker

Inspiring All to Inquire, Dream, and Excel

OPENING DAY with Ted Wiese

August 14, 2018 Kenton City Schools Staff



In partnership with students, parents, and community, Kenton City Schools will cultivate curiosity, encourage innovation, and utilize unique talents to inspire a spirit of service and life-long learning.

- We believe in a challenging curriculum that promotes problem solving, collaboration, and innovative thinking through enrichment and individualized engaged learning.
- We believe in establishing a foundation of learning which offers students the opportunity to master content, develop a sense of purpose, and foster a spirit of individuality.
- We believe education is a responsibility shared by students, family, staff, and community.
- We believe in a nurturing and safe learning environment and promoting a culture of respect that fosters individuality, unique talents, and personal responsibility.
- We believe in providing personalized, high quality, on-going professional development for all staff.

Jennifer Penczarski, Superintendent
Kenton City Schools
District Office: (419) 673-0775
222 West Carrol St.
Kenton, Ohio. 43326

STUDENT DEMOGRAPHICS

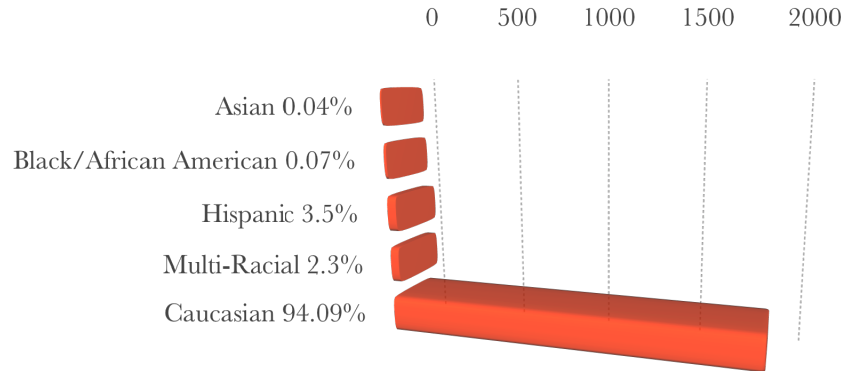
District Enrollment	1855
Students in Poverty	1087
PK-12	(58%)
Students Identified with a Disability	386
PK-12	(21%)
Students with Limited English Proficiency (LEP)	8
Students Open Enrolled to Another District	140
	(7.5%)
Students Open Enrolled to Kenton City School District	167
	(9%)
Students enrolled in a Community or Charter School	92
	(5%)
Students identified as Gifted	159
Students Enrolled in Kenton Online Learning Academy (KOLA)	33
	(1.7%)
Students enrolled in KOLA courses for enrichment and credit recovery in a traditional school setting	13
	(7%)
Middle School Students enrolled in online enrichment courses	3
Students enrolled in KOLA summer school	18
	(1.0%)
Home Schooling - 35 families with children	53
	(2.8%)
Ohio Hi-Point Career Center students off campus	17
Ohio Hi-Point Career Center students taking courses at KCS	477

Kenton High School
200 Harding Avenue
Kenton, Ohio 43326
Enrollment: 529
Chad Thrush, Principal
Office: (419) 673-1286

Kenton Middle School
300 Oriental Street
Kenton, Ohio 43326
Enrollment: 277
Kirk Cameron, Principal
Office: (419) 673-1237

Kenton Elementary School
631 Silver Street
Kenton, Ohio 43326
Enrollment: 1063
Angie Butterman, Principal PK-2
Robin Bame, Principal 3-6
Office: (419) 673-7248

2018-2019 Average Daily Enrollment: 1869



GOAL 1: CUSTOMIZED ACADEMIC LEARNING EXPERIENCES AND INSTRUCTIONAL PRACTICES

The Kenton City Schools will customize learning and instruction aligned to each individual's needs to ensure high levels of academic achievement for all students.

GOAL 2: FISCAL ACCOUNTABILITY AND RESPONSIBILITY

The Kenton City Schools will redesign, develop, and implement plans to increase revenues and ensure sufficient funding for current and future operations, programs, and facilities.

GOAL 3: INTENTIONAL RELATIONSHIPS AND ENGAGEMENT

The Kenton City Schools will intentionally build relationships and engage all members of the school community to improve communication, understanding, and commitment necessary to achieve all goals.

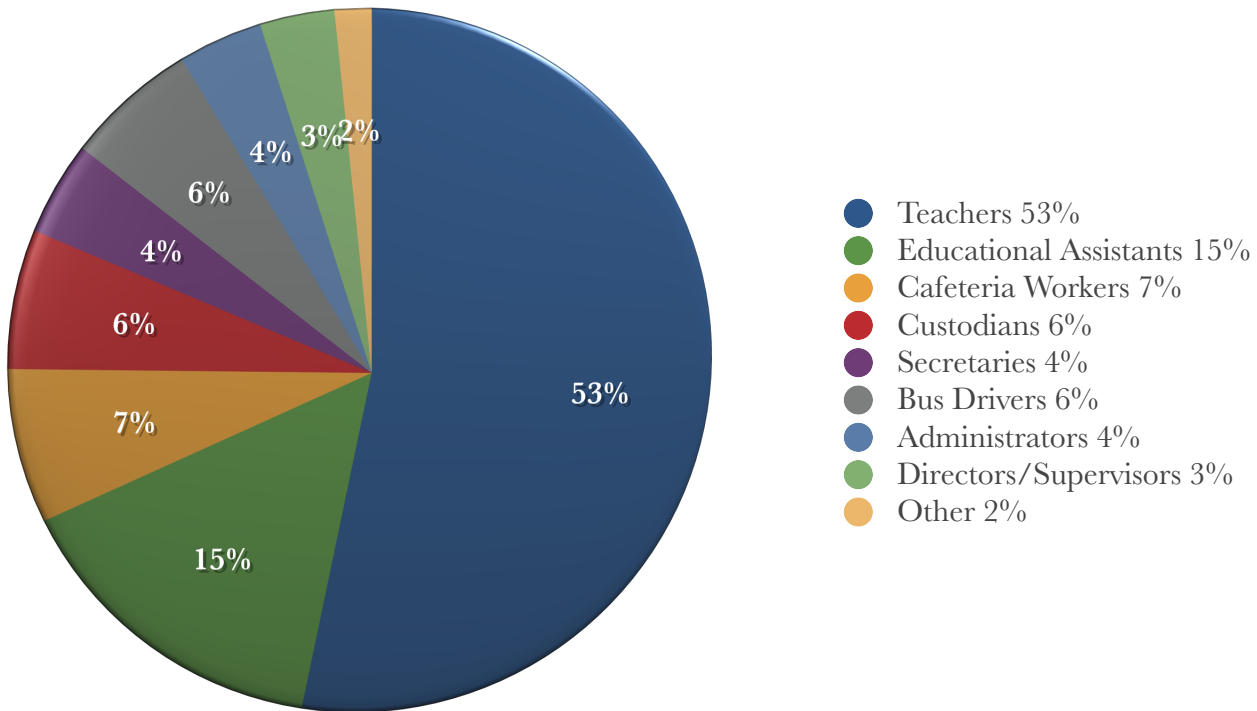
GOAL 4: COMPREHENSIVE SYSTEM OF LEARNING SUPPORTS

The Kenton City Schools will strengthen, expand, and sustain a PK-12 comprehensive system of learning supports tailored to the needs of each student and encompassing school, community and family resources, programs, services, and strategies.

GOAL 5: LEADERSHIP DEVELOPMENT

The Kenton City Schools will customize professional learning to promote individual growth, leadership development, and intentional relationships to ensure high levels of staff and student achievement.

District Staffing



Administrator Statistics

- 38% of our administrators have less than 5 years of experience as a building principal
- 62% of our administrators have between 5-10 years of experience as a building principal

Teacher to Student Ratio: 14:1
Administrator to Student Ratio 232:1

Classified Staff Statistics

- 28% of our classified staff have more than 20 years of experience
- 34% of our classified staff have between 5-19 years of experience
- 38% of our classified staff have less than 5 years of experience

School Staff Statistics

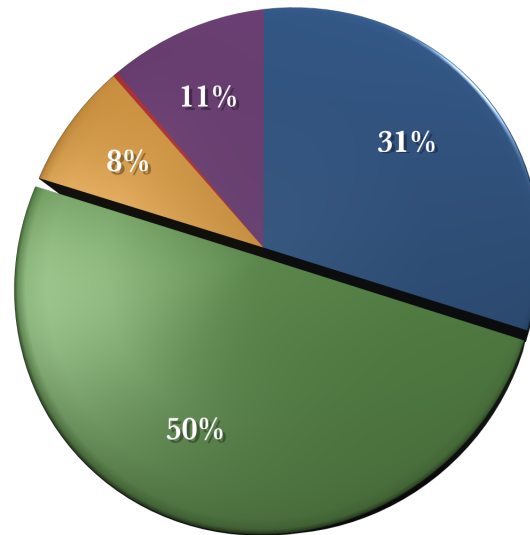
- 36% of our teachers have more than 21 years of experience
- 22% of our teachers have between 11-20 years of experience
- 18% of our teachers have between 5-10 years of experience
- 24% of our teachers have less than 5 years of experience
- average classified salary is \$22,462
- average teacher salary is \$56,966
- average principal salary is \$80,436

Financial Update

Tracy Hiller, Treasurer

Office Phone: (419) 673-0776

FY19 Revenue Sources



LOCAL TAXES

Examples of local tax revenue sources include local property taxes and local income taxes.

OTHER LOCAL REVENUE

Examples of other local revenue include tuition payments, fees, earnings on investments, shared service contracts, food services, extracurricular activities, and classroom materials and fees.

STATE FUNDS

Examples of state revenue sources include state foundation payments, which include such subsidies as basic aid, Opportunity Grant, targeted assistance, economic disadvantage funding, property tax allocations, state grants, etc.

FEDERAL FUNDS

Federal revenue sources include both restricted and unrestricted federal grants such as Title I, Title VI-B, and USDA Child Nutrition Program.

OTHER REVENUE

Examples of other revenue includes refunds of prior period expenditures, i.e. Bureau of Worker's Compensation rebates.

72.4% of the entire budget was spent on Salary and Benefits

13.54% of the entire budget was spent on Purchased Services

6.55% of the entire budget was spent on Supplies

3.6% of the entire budget was spent on Capital Outlay

Treasurer's Department Highlights

- The total net cash position of the district decreased by \$439,845.28 or 3.53%. Included in this year's expenditures was additional cost associated with the new transportation facility and the new athletic complex and a new bus.
- Cash disbursements in the general fund totaled \$21,523,022.56 in 2019. The general fund's cash balance decreased \$146,988.63. The district continues to direct resources to curriculum and technology to better serve our students: \$170,028.79 and \$185,895.69, respectively, was spent in fiscal year 2019.

Maintenance And Facility Update

Doug Comstock, *Director of Maintenance and Facilities*

Office Phone: (419) 673-1848

KENTON HIGH SCHOOL

- Poured new concrete pad in front of the dumpsters
- Installed new Bell+Gosset domestic hot water pump
- Removed east side exhaust fan motor in gym, had motor rebuilt then reinstalled
- Replaced motor on heater in ROTC shooting range
- Installed new electric wall mount heaters in ROTC office and arms room
- Installed 160' of conduit and wiring for clock system
- Replaced boiler return pump motor under C building, and also replaced seals in the pump
- Repaired 3 steam leaks and replaced one steam trap under A building

NORTHWOOD CAMPUS

- Ran 235' of mc cable, 65' of 3/4 EMT conduit and wire, and installed 3 new power circuits for east side classrooms

KENTON ELEMENTARY SCHOOL

- Installed a new sidewalk around D pod
- Put 70 cubic yards of mulch on the playground

WAREHOUSE (AEP Rebate Project)

- Changed all lights to LED
- Installed 3 2x4 LED flat light panels
- Retrofitted 11 8' T12 lights to 4' LED tandem lights
- Installed 1 new 4' light fixture and 1 new 8' light fixture
- Installed 2 new LED security lights on the outside of the building
- AEP Rebate Project

FACILITIES AND GROUNDS

BUS GARAGE

- Installed 6 new radiant tube heaters along with 480' of pipe and 300' of conduit and wiring

ATHLETIC BUILDING

- Changed out all lighting to LED
- Installed new 2x4 lay in flat panel lights and retrofitted 8' T12 light to 4' LED tandems
- Retrofitted west outside security light to LED, and installed 2 new security lights on the south side of the building
- AEP Rebate Project
- Replaced wall in mens restroom

SOCCER

- Painted bridge to ticket booth on the east side of the field
- Repaired 1 1/2" conduits on 5 light poles
- Tore down old press box and poured concrete pad for new press box
- Built a new 10'x24' 2 story concession stand



KENTON MIDDLE SCHOOL

- Brick and masonry repair was completed on the lower east wall, the upper east wall of the auditorium, the upper east wall of the gym, and all the walls inside the courtyard
- Replaced blower motor on the east trailer hvac unit
- Replaced garbage disposal in kitchen
- Ran 35' of conduit and 70' of wire and hung 2 speakers in the gym
- Trimmed trees inside the courtyard and beside the garage
- Trimmed trees and removed brush from west side of parking lot
- Painted both trailer roofs
- Removed shingles from garage roof and replaced with metal
- Painted 6 classrooms upstairs, 9 classrooms downstairs, all restrooms, restroom behind the art room, and trailer decks.
- Painted the steps, stage front and the baseboard in the auditorium
- Rebuilt doublewide trailer deck
- Replaced 4 post lights in front of the building

Food And Nutrition Service Update



**Regina Comstock,
RD, LD**

Director of Food Service

Office Phone:

(419) 673-7248

In addition to our primary focus of feeding kids, much of our school year was spent around the Administrative and Procurement Reviews.

Administrative Review

Every 3 years, Ohio school food services who participate in the National School Lunch program and Breakfast program are thoroughly surveyed for compliance. This is an extensive process during which the inspection agency requests 40 plus documents for an off site review and spends a day on site to observe and ask more questions in person. Overall the process can take several months to complete. This year our administrative review was done by a company contracted with the the State of Ohio. KCS cafeteria services did very well with their inspection.

Procurement Review

The procurement review was also done this year in tandem with the Administrative Review. This survey focuses on the financial pieces of the Food Service as a business within the district and the district as a business. Only two corrective actions were noted and those were completed and submitted satisfactorily.

Free and Reduced Qualifications

We added an online application option for families. The good news is people who completed an application last year will only need to update the information this year.



ONLINE MEUS: We rolled out “My School Menus” website at back to school orientation, put menus on the school website, offered hard copy menus, in newsletters and on social media. One of the greatest benefits to online menus is the amount of nutrition and allergy information that is available for our students and families. As food allergies and sensitivities in children continues to rise, this is an essential part of our communication.

STAFFING: Hired 4 New Staff Members

CAPTIAL IMPROVEMENTS:

Replaced: 2 convection ovens at KES; washing machines at KES and KHS; garbage disposal at KMS; POS registers at KES, KMS, and KHS; cafe tables at KMS

Added: POS registers with 2 pin pads for D pod breakfast; Cafe Menu Display monitor and software at KHS; online menu and nutritional analysis (Health-E Pro); grab and Go Coder at KMS

SUMMER MEAL PROGRAM: This program is in its 13 year. Three new sites were added to make a total of 7 main sites in addition to other summer programming. 2000 meals were served.

SUMMER WEEKEND BACKPACKS: This program is in its sixth year at KCS. These meals are passed out to qualifying families at the summer meal sites. Over one hundred children received weekend backpacks.

UNPAID MEAL CHARGES: The end of the 2018-2019 school year left us with improved levels of student meal debt. Community members and businesses helped families with the debt. The cafeteria also received a grant from the Hardin County Community Foundation. Due to all of the generosity from our community, all students will start the 2019-2020 school year debt free.

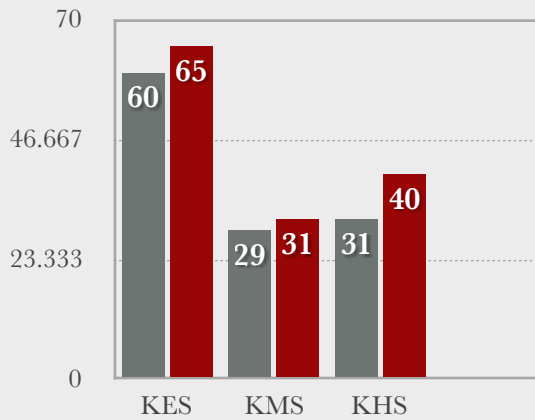
	FREE	REDUCED	FULL
DISTRICT	47%	9%	44%
KES	52%	10%	38%
KMS	44%	9%	45%
KHS	37%	7%	56%

Professional Days

Professional days were utilized for staff meetings and education. All staff earned the minimum training credits as required by the National School Lunch Program.

One staff member at the middle school was trained in ServSafe so she could provide cook coverage as needed.

■ 2017 ■ 2018
Breakfast % of Participation



**AVERAGE MEALS
SERVED PER DAY:**

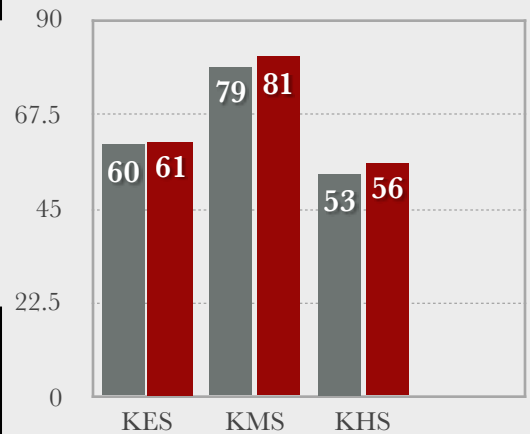
KES: 1123 meals

KMS: 270 meals

KHS: 418 meals



■ 2017 ■ 2018
Lunch % of Participation



Bryan Clawson
Director of Transportation
Office phone: (419) 675-0887

Transportation Update

- The district continues to transport close to 1000 students daily which is about half of the total enrollment.
- We operate 27 routes daily which includes HiPoint and three special ed routes.
- The transportation department continues to learn and become more efficient with the transportation software.
- The bus garage and shop are finished, and the transportation department relocated to the new facility in August of 2018.
- We are now able to see and organize what inventory we have and need to retain for future reduction in needed inventory and cost of such.
- The district continues to recruit and train full-time and substitute bus drivers.
- A transportation study was completed in March of 2019 to ensure that we are efficient in our routing and assessing our policies and procedures to provide the safest transport of our students.

Curriculum and Instruction Updates

*Jodi Cole Needles, Director of Curriculum,
Instruction and Assessment*

KCS Uses Pro Core Assessments for State Test Alignment

Kenton City Schools' teachers in grades 2-12 used a new assessment tool to help provide information on where students are in their learning progression of state standards. Pro Core is an Ohio based assessment company that aligns its product to Ohio standards and provides both long range and short cycle assessments that are designed to help students and staff see how much academic growth is being made in each subject area during the school year. The majority of assessments are short 5-10 minute web-based cycles that provide information teachers need to determine if a student has shown mastery of a given standard. Other longer assessments provide benchmark information on how well a student is performing overall on the range of standards in the course/grade level. The following chart shows the results measured by Pro Core Assessments in each available grade and subject from the Form A assessment given in the fall; the Form B assessment given in the winter and the Form C assessment given in the spring.

	Math 2	Math 3	Math 4	Math 5	Math 6	Math 7	Math 8	Algebra 1	Algebra 2	Geometry
Form A	33.8	15	16.5	16.1	22.6	23	16	30.4	20.1	28.5
Form B	54.7	37.4	37.6	39.1	40.4	33.5	28.6	30.6	25.8	36.4
Form C	58.8	49.6	45.8	50	52.3	38.9	33.5	35.4	34	44.5
Diff (A-C)	25.1	34.6	29.2	33.9	29.7	15.9	17.5	5.1	13.9	16

	Reading 2	Reading 3	Reading 4	Reading 5	Reading 6	Reading 7	Reading 8	Reading 9	Reading 10	Reading 11	Reading 12
Form A	27.1	31.8	30.9	25.4	43.8	43.3	32.5	37.2	38	26.4	32.4
Form B	39.4	51.1	50.5	57.6	58.8	50	54.9	46.8	45.4	37.5	51.4
Form C	56.9	60.8	50.3	45.9	64.1	61.1	52.1	49.5	52.7	40.4	50.9
Diff (A-C)	29.8	29	19.4	20.5	20.3	17.8	19.7	12.4	14.7	14	18.5

	Social Studies 2	SS3	SS4	SS5	SS6	SS7	SS8	World History	Am. History	Am. Govt.
Form A	48.4	31.2	34.7	30.1	36.9	24.7	25.5	31.9	28.7	28.7
Form B	50.9	57.7	43.5	39.5	44.1	33.3	49.8	35.6	30.1	36.2
Form C	73.1	65.8	51.8	47	53.5	47.3	58	42.4	36.9	48.6
Diff (A-C)	24.7	34.6	17.1	16.9	16.6	22.6	32.4	10.6	8.3	19.8

	Science 2	Science 3	Science 4	Science 5	Science 6	Science 7	Science 8	Phys. Science	Biology	Chemistry
Form A	41.3	33.9	23.6	27.2	28.6	32.2	24.1	23.9	29.3	19.8
Form B	45.7	42.7	33.5	34.6	31.1	32.4	21.2	26.8	33.7	50.7
Form C	57.1	49.3	48.4	44.6	54.3	35.5	34.4	29.3	33.7	35.5
Diff (A-C)	15.8	15.4	24.8	17.4	25.7	3.3	10.3	5.5	4.4	15.7

Teaching and Learning

*Jodi Cole Needles, Director of Curriculum,
Instruction and Assessment*

KCS Staff Professional Development

Kenton City Schools was fortunate to have many district wide Professional Development sessions during the 2018-2019 school year, all of which aligned to at least one of the goals in the district's strategic plan.

On Opening Day August 14, 2018, Mr. Ted Wiese led an engaging morning of activities for staff that centered around leadership and team building. Wiese is a nationally known motivational speaker who works with both students and staff. His message is always positive, as he is in the business of getting people to believe they can make a difference - and he teaches them how to do it. Mr. Wiese returned in September to work with both our middle school and high school students.

In October, Dr. Debbie Silver came to KCS to deliver a powerful message of inclusion designed to help teachers identify strategies of differentiation to address the needs of ALL learners. Dr. Silver has over 30 years experience in education and uses her expertise and elements of humor to remind educators of just how important they are in the lives of children. Staff spent the morning listening to Silver's keynote presentation "Fall Down 7 Times, Get Up 8" and then had the opportunity to attend either or both of the following workshops: "Fear of Failure: Why Students Stop Trying" and "Drumming to the Beat of Different Marchers: Engaging All Learners." Other district events and their relationship to the Strategic Plan are outlined below:



Resident Educator Program

During the 2018-2019 school year, Kenton City Schools made significant changes to the local Resident Educator Program. As required by the Ohio Department of Education, each beginning teacher must complete a 4 year training program before being issued a Professional teaching license. In order to better support our new educators, we found it necessary to provide more valuable professional development as these teachers prepare to pass the required competency test in year 3 of the program. In partnership with MRESC, KCS completed an overhaul of the local program requirements. In years 1 and 2, teachers are provided with professional development in the areas of classroom management, formative assessment, OTES rubric analysis, and the use of video in lesson delivery and reflection. In year 3, teachers are given intensive practice in using a video platform to record and reflect on individual lessons, similar to the tasks in the RESA competency exam taken in this program year. Each RE teacher works with their local mentor to view and reflect on the recorded lessons. In year 4 of the program, teachers focus on self-directed leadership projects as they become fully immersed in the teaching profession.

During the 2018-2019 school year, KCS had 31 Resident Educator teachers and 11 mentors. We had a 100% passage rate on the required year 3 RESA competency exam and the completion of 12 leadership projects. KCS would like to thank the following mentors for working with and supporting our new teachers: Amy Boone, Michelle Gammon, Jeremy Reed, Amy Johnson, Brandy Cox, Katie Yankee, Beth Frey, Amanda Sprang, Jenny Woodward, and Nancy Baum. And a special thank you to Melody Norris, who is a valuable mentor and resource for our year 3 RESA candidates.

Strategic Plan Goals:

1. The Kenton City Schools will personalize learning and instruction aligned to each individual's needs to ensure high levels of academic achievement for all students.

*** Focus on Core Instruction:**

Ongoing formative and summative assessments that are linked to Ohio Learning Standards and are used to guide instruction.

Effective lesson planning that proactively addresses the learning needs of ALL students.

Use of evidence based instructional strategies.

3. The Kenton City Schools will intentionally build relationships among all members of the school community to improve communication, understanding, engagement, and commitment necessary to achieve all goals.

*** Focus on Intentional Relationships**

4. The Kenton City Schools will strengthen, expand, and sustain a PK-12 comprehensive system of learning supports tailored to the needs of each student utilizing school, community, and family resources.

*** Focus on Learning Supports**

5. The Kenton City Schools will personalize professional development to provide individual growth, leadership development, and intentional relationships to ensure high levels of achievement for all students and staff.

*** Focus on Leadership Development**

August	September	October	November	December	January	February	March	April	May
August 2 & 3: DEW 1.0	Sept. 5 & 6: DEW 2.0					Feb. 4 & 5: DEW Training			May 2: RE Year 1 & 2 PD
August 14: Ted Wiese Opening Day	Sept. 11: Grades 7-12 Science PD	October 8: Debbie Silver All staff PD Day	November 6: RE Year 3 PD	December 11: RE Year 3 PD	January 8: RE Year 1 & 2 PD		March 5 & 7: RTI Coaching Training		
August 14: Pro Core Training	Sept. 20: RE/Mentor Training Year 1 & 2	October 16-17: RTI Coaching Training		December 13: Grades K-3 Science PD	January 14: Value Added PD	Feb. 15: Instructional Strategies by building	March 12: Grades 3-7 Social Studies PD		
August 14: Town Hall Meetings	Sept. 21: PLAY Project Training		November 26: TLIM @ KMS	December 14: Grades K-3 Social Studies PD		Feb. 26: Grades 3-7 Science PD	March 22: Heggerty Training @ KES	April 22: Instructional Strategies by building	May 28: Margaret Searle Executive Functioning PD
August 28-30: Inventionland Training	Sept. 24: Grades 7-12 Social Studies PD		November 26: ALICE simulation @ KES/KHS						May 29: MRESC PD 4 varied sessions
	Sept. 25: RE Year 3 PD		November 26: PD Plus @ KES/KHS						
	Sept. 27: RE Year 4 PD								

Technology Department

Ryan Collins, Director

<https://tech.kentoncityschools.org>

collinsr@kentoncityschools.org

The KCS Tech Department:

The Kenton City Schools Technology department consists of Ryan Collins, Director of Technology and John Dean, assistant Director of Technology. There are additional support roles held by various staff at the elementary school, middle school, and high school.

The new KCS website was unveiled last August. This website was designed to be functional for students, parents and families, community members, and staff. The site is fully secured with SSL. The individual building websites will be upgraded with SSL this school year.

E-rate funds were used to upgrade the wifi at the Kenton Elementary School. The upgrades took place along with some network switch upgrades. This past summer saw the finishing network upgrades of the Athletic Building and Field House with the addition of wifi.

The tech department's website, located at <https://tech.kentoncityschools.org>, has been continually updated throughout the previous year, and these updates will continue for the upcoming school year. All of the information for the various technology programs used in the district are under one site to help students, staff, and the community find the information they need.

One page of interest is the *Introduction to KCS Tech* page. Aimed at staff members, this page gives a quick overview to some of the technology available to staff and students. It is meant to be used by new and returning teachers.

One to One Program

The one to one program for all students is continuing for the 2019-2020 school year. A one to one program allocates a laptop for each student. The kindergarten and first grade classrooms were upgraded to convertible laptops last spring. These Chromebooks can be used in a traditional laptop mode or as a tablet with access to Android applications. This year the 2nd grade classrooms will also be upgrading to convertible laptops.

Grades K-6 have laptops assigned to each classroom to reach a ratio of one laptop per student. To prepare 6th grade students for future responsibilities that involve their one to one laptop, they are assigned a laptop to use at Kenton Elementary School. These laptops stay at school. In the middle school and high school, each student is assigned a laptop that is allowed to be taken home.

To assist students when their laptop is being repaired, the middle school and high school have loaner laptops that will be checked out to students who have their laptops in for repair.

All forms and information about the one to one program are available on the Tech Department's website.

Ohio Hi-Point IT Satellite Program and Career Technical Planning District

The 2019-2020 school year will mark the fifth year for the Ohio Hi-Point Information Technology Satellite program and KCS's involvement in the Career Technical Planning District. Justin Rigsby is continuing as the Hi-Point Technology teacher, serving students from Kenton High School and Kenton Middle School. Classes for KHS students take place in the KHS computer lab and in the IT Lab and IT classroom at Northwood.

Robotics

Kenton High School students can experience robotics by participating in a programming class or the KHS Robotics Club. Students learn to build and program robots using Vex IQ, Vex Cortex and Arduino platforms. The KHS Robotics Club participates in the National Robotics Challenge held in Marion, Ohio each spring.

WILDCAT ATHLETIC REPORT

Brett Purcell, Director of Athletics

Office Phone: (419) 673-1286

Banner Year

for the Soccer Programs

The 2018 season saw the Kenton Wildcat Boys and Girls Soccer programs soar to new heights. The boys team finished the season winning the program's first WBL Championship, fourth Sectional Title, and first District Championship. Landon Bartlett was named 1st Team All-State for the 2018 season.

The girls soccer program also saw unprecedented success earning their first ever Sectional Title with a thrilling 1-0 win over St. Marys in overtime.



Kenton Athletic Field House

The new Kenton Athletic Field house, located just to the north of the current Athletic Building opened winter of 2019. This state-of-the-art facility was made possible by the generosity of the Kenton community, businesses, and Kenton Athletic Boosters. The field house features a 50x50 yard turf field, dedicated wrestling room, girls locker room, coaches offices, and golf simulator. This facility will allow our student-athletes to continue to train all-year, regardless of weather conditions and provides individual sports a more productive facility for practices. Thank you to all of the generous donors, and those that helped make this dream a reality. This is a facility that all of Kenton should be proud of, and a testament to the support of our student-athletes.



Noah Eikenbary

State Wrestling Tournament

For the first time since 2012, and just the 8th time overall, Kenton had a state qualifier in wrestling. Noah Eikenbary finished the year as the WBL champion, Sectional champion, and finished 3rd at Districts to qualify for State! The junior wrestled the 2018-2019 season in the 220 lb weight class and finished the season with a 34-5 record. Noah enters his senior season as the #1 ranked wrestler for his weight class in Division 3.

2018-2019 TOTALS

	# of Players	# of Teams	# of Coaches	Athlete: Coach Ratio
KMS	208	17	15	14:1
KHS	397	32	48	8:1

KMS Participation Number: Football - 42, Volleyball - 27, Cross Country - 13, Cheerleading - 22, Wrestling - 12, Basketball - 46, and Track - 47

Kenton High School

Chad Thrush, Principal

Jason Jones, Assistant Principal



The Kenton High School Simon Kenton Chapter of the National Honor Society is an organization that challenges students to excel in their academics, as well as model leadership, service, and exhibits exemplary character. This chapter was very busy last year working and doing many projects.

Members collected toys for Helping Hands to help provide a nicer Christmas season for the children of deserving



families in Hardin County. They participated in the annual stuffing of the envelopes for the Excellence in Education Organization. Also, members mentored elementary school students at Kenton Elementary School through the Big Brothers/Sisters program. In addition, members helped with the Kenton Elementary School PTO flower drive and pickup. Because of the high standards required, membership in the Simon Kenton Chapter of the National Honor Society is one of the highest honors awarded to Kenton High School students.

Kenton High School Band Highlights

The 2018-2019 school year was full of successes and celebrations for the Kenton Band Program. There were 110 students involved in 5th and 6th grade band at Kenton Elementary School, which made for some wonderful Winter and Spring performances. At Kenton Middle School, 3 students attended the BGSU Middle School Honor Band and 2 students attended The Ohio State University Middle School Honor Band. Each event was held on campus with renowned music educators and clinicians, alongside students from across the country.

On a similar note, the High School Band program was provided the opportunity to send 9 students to two prestigious honor band events held at BGSU and The Ohio State University. In addition, the KHS Band sent 16 students to OMEA Solo and Ensemble, where they received seven I (Superior) ratings and five II (Excellent) ratings. The advanced high school concert band group, Wind Ensemble, also received a II (Excellent) rating at OMEA large group contest.

The Kenton Band also had a wide variety of reach beyond the classroom and OMEA events. Four students performed in the State FFA Band, one student performed in the Lima Area Youth Orchestra and ONU summer music camp, one student attended The Ohio State Clarinet Summer Symposium, and two students were selected to perform in the All-Ohio State Fair Band. To top off a great school year, the High School Band

traveled alongside the KHS Choral Music Program to Walt Disney World to perform in the Magic Kingdom Parade and the "You're Instrumental" workshop.



The Kenton Ohio Hi-Point Agriculture and FFA program had an amazing 2018-2019 school year and already has many things to look forward to in the future. There are three parts of the agriculture education program; classroom, FFA, and supervised agriculture experience. In the classroom Mrs. Flack has the agriculture, food and natural resources, animal and plant, mechanical principles, and agribusiness classes. These classes learn about all aspects of agriculture from food and farming, biotechnology, welding and wood working, business and marketing, and even natural resources. Students are doing labs to experience their learning. The freshman are learning a new curriculum that is very hands on and lab based called C.A.S.E. With it only being Mrs. Flack's second year here at Kenton she is hoping to implement many different learning experiences for her students including dissections, raising quails, growing vegetables through hydroponics and raised beds, and working more in the shop. This is not only an in the class program though, students are required to do 3 FFA activities and 1 community service activity per nine weeks. These activities can be anything from meetings and conferences, to contests, even sales. Students have the opportunity to improve their leadership abilities and career readiness through a variety of activities. We also have 7 students that have chosen to go above and beyond in the FFA by becoming FFA Officers. This summer they spent 3 days planning out activities, new incentives, and opportunities for the members in the chapter to allow them to keep growing as leaders. In FFA we also participate in 11 different career development events or contests. Last year our equine judging team placed 11th in the state out of over 100 teams and our parliamentary procedure team got 3rd at the district contest. We look forward to doing better this year in all contests with many community members stepping up to assist by coaching our students in their area of expertise. The third part of the program is a supervised agriculture experience (SAE). This is a project that students do at home that has something to do with agriculture that gives them a chance to use what they learn in the classroom in the real world. In our chapter we have lots of livestock projects that are taken to the fair, gardens, and family farms. There are students that have created projects based on their interests such as a welding business, hay business, photography, and even restoring engines. Kody Buchenroth was recognized at the Ohio FFA convention for his SAE in the category of agriculture mechanics design and fabrication. He placed 2nd at the the state level in this category. We also have students excel in all of these categories that go on to receive their Ohio State FFA Degree and American FFA Degree. This year we had 3 students receive their state degree and this fall at the National FFA convention, we will have 2 alumni of the program receive their American FFA Degree which is the highest degree someone can earn. Our first and second year members also have the opportunities to achieve different levels of awards. Last year, all first year members received their Greenhand Degree and we had around 20 students receive their Chapter Degree. The three components of the agriculture education program only improve the work ethic, leadership ability, and agriculture awareness of our students and allow them to become educated consumers as they go out into the world. We are very proud of all of our students.



KHS Mock Trial Teams “The Mockaholics” & “Kraft, Mac & Cheese” competed at Ohio Center for Law Related Education (OCLURE) District Competition at Findlay Municipal Courthouse on January 18, 2019.

Senior Chris Culwell won the “Best Witness” award for his role in playing defendant Quinn Woolf.



Kenton City Schools Job Embedded Professional Development

All K-12 teachers in Kenton City School had the opportunity throughout last school year to work with Columbus based educational consulting company EnvisionEdPlus. Teachers in grades K-2 refined their lesson planning skills by developing grade-level lesson plan templates. Teachers in grades 3-6 met with the EnvisionEdPlus team during the school day to support standards-based grading and implementation. Teachers planned for assessments, making progress on plans put in place the previous school year, and collaborated to align practices across the grade levels. Middle school teachers worked on student self-assessment and goal setting strategies that support the leader in me framework for their students. High school teachers spent the year working on writing learning progression scales, which help teachers develop a deeper understanding of the curriculum and objectives of the coursework that they teach.

These efforts have helped us prepare for significant changes in Ohio's graduation requirements, which were approved by lawmakers over the summer. The new graduation requirements include a sharper focus on students' competence in English and math - demonstrated by their performance on English and algebra exams, by acceptance into the military, or by successfully completing a combination of career-readiness activities (including tests, work-based learning, and/or earning industry credentials, as examples). Beginning with the Class of 2023 (or earlier classes as an alternative to their current requirements), all students must also earn at least two "Diploma Seals." These seals are selected from a menu of state and locally approved options, which include more career readiness demonstrations, academic accomplishments, and/or achievements in arts, athletics, language, and more.

KHS Student Council

KHS Student Council continued to work hard and paid it forward this last school year. They welcomed and encouraged incoming freshman to the high school as the year began. Classes forged on to bring in over 3,500 canned goods to support the Neighborhood Opportunity Center and Full Gospel Church. The Kenton City Schools makes a huge difference for those needing support around Thanksgiving. Every year each student at KHS continues to make Kenton a loving and caring community. The final fundraiser for KHS Student Council included the annual penny stall. While the students always enjoy stalling their teachers, the money continues to help those within the community. Last year, the students continued to support a Kenton Alumni undergoing cancer treatment. There was zero hesitation to help the family and student. They raised over \$2,000 to support a fellow friend. Students from across the district shine bright during the times when those need it the most. Continue to make a difference!



The Kenton Top Twenty celebrated one of their most successful years in school history this past year. The show choir was named class champions three times, including Grand Champions of the Small Mixed division at Grove City High School, made the evening finals portion of two competitions, and won numerous caption awards, including Best Vocals, Best Choreography, and Best Combo.

In addition, the 51st edition of the Top Twenty hosted a successful Cabaret, and performed in and around the community, and at OMEA large group district contest. We are proud of the accomplishments of the Top Twenty, and looking forward to what the 2019-2020 school year has in store!

KHS Celebrated In-Demand Jobs Week (May 6th through 10th) with classroom guest speakers at Kenton High School throughout the first week in May, culminating with the Wildcat Community Connectors Internship Exposition on May 10th at Mid-Ohio Energy's Community Room.



Wildcat Community Connectors

The following businesses and organizations hosted WCC interns: 1879 Electric, Blanchard Place, Dewey Smith Quarter Horses, Hardin County Historical Museum, Kenton Dental Care, Kenton Athletic Boosters, Kenton Elementary School, Kenton High School, OhioHealth Hardin Memorial Hospital, OSU-Hardin County Extension Office, Pleasant Precision, Quest Federal Credit Union, Southgate Veterinary, and WKTN 95.3 FM. Several of these organizations hosted two or three interns each semester. At the Expo, OhioHealth Hardin Memorial Hospital and Quest Federal Credit Union were recognized for hosting over 10 interns each over the past four years of the program.



Wildcat Career Closet Opens

On October 5, 2018, in Kenton High School's Media Center (library), a ribbon-cutting ceremony was held to celebrate the grand opening of the Wildcat Career Closet. The closet was founded by Mrs. Cross in 2018 to provide Kenton High School students with professional clothing to borrow for school competitions and events. After seeing her students struggle to locate professional clothing for often one-time uses, such as for an internship interview, Mrs. Cross applied for and received Kenton City School District's Design Team stipend for teachers to implement innovative ideas in their classrooms or at their building. Mrs. Cross used the Design Team funds to purchase clothing racks and some dress shirts for the career closet.

Throughout the summer of 2018, Mrs. Cross received community donations, and with the help of volunteers, she organized the closet in time for the beginning of the 2018-2019 school year. During the year, over 30 students took advantage of the closet. The closet continues to receive clothing donations from community members. It was also awarded financial donations by the Hardin County Chamber and Business Alliance and the Kenton Rotary Club in addition to receiving a Walmart Community Grant. These funds have helped pay for dry-cleaning and allowed the purchase of clothing items that were not received through donations. Mrs. Cross anticipates more students will use the closet as the KHS student body becomes more aware of the lending closet in the coming years.



Kenton High School

Survey Results

Progress Monitoring

Teacher/Staff Commitment

This scale measures the extent to which teachers & staff perceive that they have an overall bond or experience with the school, including their interactions with other teachers/staff.

Teachers/staff at my school...	Item Mean	% Indicating Each Response Choice						
		Almost never	Some-times	Half of the time	Frequently	Almost always	Don't Know	No Response
Are proud to work at the school.	4.55	0%	2%	5%	15%	49%	0%	29%
Are well supported.	4.69	0%	5%	0%	7%	59%	0%	29%
Have high morale.	4.55	2%	2%	0%	15%	51%	0%	29%
Feel safe.	4.62	0%	2%	2%	15%	51%	0%	29%
Have positive attitudes.	4.38	2%	2%	2%	22%	41%	0%	29%
Work together as a team.	4.38	2%	2%	2%	22%	41%	0%	29%
Feel like they are an important part of the school.	4.38	2%	2%	2%	22%	41%	0%	29%
Are stress-free.	3.03	12%	15%	17%	12%	15%	0%	29%

****Item mean is the average response for an item across all respondents. The scale ranges from 1 (Almost Never) to 5 (Almost Always).**



On May 21, 2019, Mrs. Cross' CCP American Politics classes observed oral arguments at the Supreme Court of Ohio and then toured both Chambers (House and Senate) of the Ohio Statehouse in Columbus.



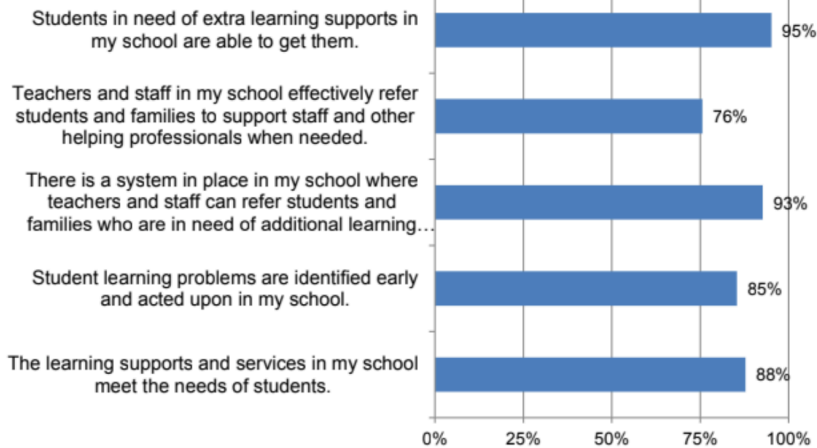
Mrs. Cross' CCP American Politics. classes used process drama to learn about the 8th Amendment with guest lecture ONU professor Dr. Kevin Cordi.



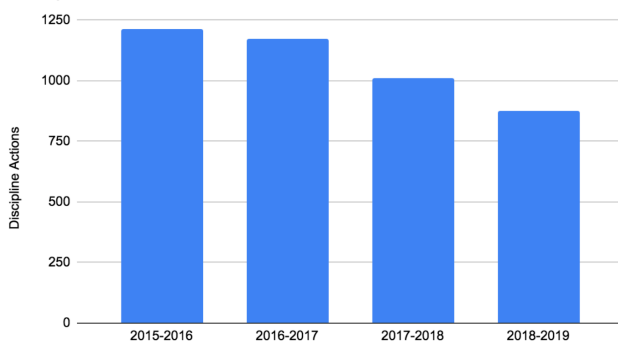
On March 29, 2019, 15 KHS Junior and Senior female students attended the Hardin County Chamber and Business Alliance's Women L.E.A.D. Annual High School Girls Empowerment Conference at ONU.

Perception of Student Learning Supports

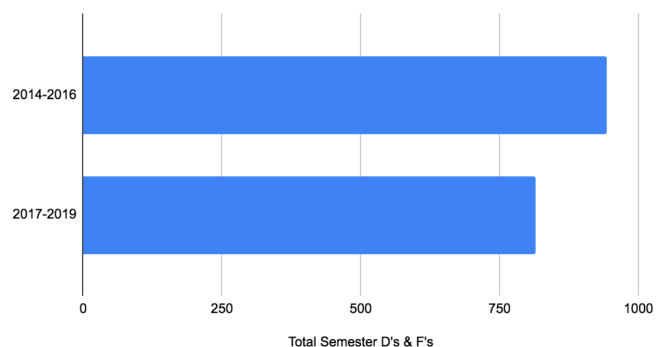
% Frequently and Almost Always



Discipline Actions



Total Semester D's & F's



KENTON CITY SCHOOLS ALUMNI HALL OF FAME

During the 2018-2019 school year, the Kenton City Schools' Board of Education moved forward with the project to establish the Kenton City Schools' Alumni Hall of Fame.

The vision of this organization is to honor exceptional achievements and unique talents of our graduates who significantly encourage others to inquire, dream and excel.

This year's committee members include: Russ Blue, Brady Collins, Jon Cross, Nate Lawrence, Ronald Marvin, Mark Rush, Laurie Steinman and Shana Stout.

Our mission serves as testimony to cultivate the educational foundation and empowerment of our graduates who positively influence and contribute to the well-being of our community and society.

The 2019 Kenton City Schools Alumni Hall of Fame inductees were Dr. Russel Kaufman, Dr. Jay Pfeiffer, and Dr. Rodney Rogers (not pictured).



Last School Year KMS started an after school "Game Club" that met from 3:00-4:30 P.M.



Helpdesk Report:

Helpdesk Report 7/1/18-6/30/19

Number of Tickets: 3,285

Number of Resolved Tickets:
3,224

Preparing Each Kenton Student for Success

KHS and KMS are pioneering strategies to prepare each Kenton student for success beyond HS. Last spring, we were awarded a \$450,000 grant by the Ohio Department of Education to expand career and college pathways for middle and high school students and to plan strategies to transition to Ohio's new graduation requirements. The new graduation requirements will be fully implemented with the Class of 2023 (our current 9th graders). This summer Kenton hosted *Operational Graduation*, an EnvisionEdPlus Design Lab which brought 10 high schools, including a KHS team from across the state together to begin planning. Mrs. Christina Cross, our district's Career Readiness Advisor, presented at the event, sharing strategies for implementing internship and capstone programs like our Wildcat Community Connectors. Additionally, KHS was chosen to be part of the Ohio High School Redesign Collaborative, a ground-breaking project led by the Ohio Department of Education and John Hopkins University. KHS is one of only six high schools across the state chosen to pilot cutting edge innovations in four targeted areas: organizing adults, teaching and learning, student climate, and post secondary pathways. Kenton is excited to be part of this innovative project and looks forward to partnering with other schools to continue to prepare each student for success.



The mentoring partnership between the high school and the elementary school continued during the 2018-2019 school year. In total 32 students participated and every student, benefited from the relationship that was formed throughout the year.



Be Like Brit

The Be Like Brit Leadership Team (pictured above with guests from the assembly) presented the “33 days to Change the World” fundraiser for Be Like Brit orphanage in Haiti. The fundraiser was held January 12-February 14 to match the 33 days it took to locate Britney’s body after the earthquake hit in 2010. The team presented challenges to staff and students of KMS and KES, and also wrote to local businesses and groups to help raise funds. The group was proud and excited to announce they surpassed their goal and raised enough money to cover 2 years worth of internet connectivity for the orphanage. Throughout the campaign the group raised \$8,000. We would like to thank the local businesses and organizations, KMS staff, and KCS students for their contributions. We had a Valentine’s Day dance to honor donors and celebrate Britney’s life. It was great to see the students be agents of change on a global level.

Inspiring
All to
Inquire,
Dream,
And
Excel!

JROTC Annual Report

The Kenton Army JROTC was once again very active in the 2018-2019 school year. Activities ranging from Color Guard at sporting events (5 football games, 4 wrestling matches, 5 baseball games, 6 softball games and 28 basketball games) to community support. They assisted the elderly at the Hardin County Fair and supporting the local food pantry and Table One.

One of the highlights of the year was when our cadets were asked by the US Army Cadet Command to assist in setting up the new Army JROTC program at Zanesville HS. A few of our cadets traveled to Zanesville to assist with their first ever uniform wear day and inspection as well as hosted their instructors here in Kenton for a day to "show them the ropes."

Once again cadets participated in Rifle and Drill competitions across the state and in Indiana and Kentucky; as well as hosted three competitions here in Kenton that drew competitors from over 120 miles away. Our cadets continue to remain competitive and bring home the hardware in both team and individual categories.

We finished the year by taking selected cadets on the annual JROTC Cadet Leadership Challenge Camp the first week in June where many of the leadership lessons are put to practical use.



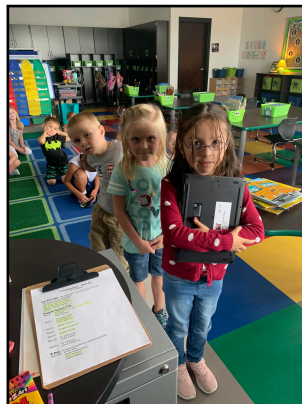
Magistrate Maria Santo, Hardin County Prosecutor Brad Bailey, Attorney Paul McKinley, and KHS '18 Alex Haushalter (former KHS Mock Trial team member/not shown) volunteered to help our students prepare for their roles in the OCLRE Mock Trial Competition.

Programming and Software Development at KHS

The computer lab at Kenton High School has been updated for the first time in 6 years. KCS replaced the iMacs in the room with Windows 10 towers. These machines will support the technology curriculum at KHS along with the burgeoning high school eSports team.

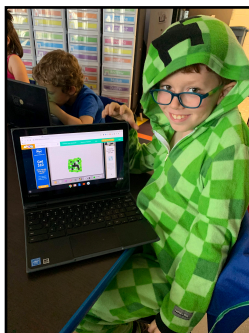
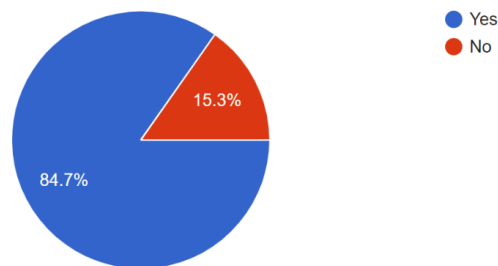
In cooperation with eSports Ohio, KHS is in the testing phase of fielding a JV and Varsity eSports team in Overwatch, League of Legends, Rocket League, and Smash Bros. Several Ohio universities are now offering scholarships in eSports, including The Ohio State University and Miami University. Besides the scholarship opportunities, the KHS eSports team will be an outlet for non-traditional athletes, giving them the ability to earn teamwork skills along with the motivation to maintain academic eligibility.

Kenton High School information technology classes are part of Ohio's Programming and Software Development Career Pathway. KHS students can participate in information technology, multimedia and image management techniques, programming, object oriented programming and web design. Additional courses are also offered through the Ohio Hi-Point Satellite at Northwood. Students have the opportunity to pursue A+ and Network+ certifications after meeting certain course requirements. Four courses at the high school are now CTAN aligned and college credit is available for those courses.

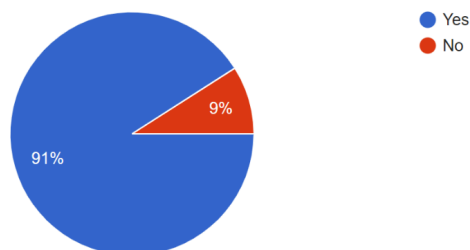


Kenton Middle School students participate in a school climate survey in May of 2019.

Do you feel that teachers care about you?



Do you think that teachers want you to succeed?



Kenton Middle School

Kirk Cameron, Principal

Adrienne Smythe, Assistant Principal

Extracurricular Participation

- 12 students participated in Power of the Pen
- 28 students are members of Dimensions (show choir)
- 38 students were members of National Junior Honor Society
- 39 students were members of Student Council
- 20 students participated in Robotics Club
- 21 students participated in Quiz Bowl
- 19 students were members of Gatekeepers
- 11 students were members of "Be Like Brit" Team
- 5 students were members of the Student Lighthouse



KMS Cross Country

The Kenton Middle School girls had a successful season finishing 2nd at Wapakoneta, 3rd at the Elida Invitational, 3rd at the Ohio Caverns Invitational, 2nd at the Bath Invitational, 2nd at the Kyle Althaus Memorial Kenton Invite, 1st at the Hardin County Meet, and 4th in the WBL championship meet.

Power of the Pen

Twelve aspiring KMS writers competed at Ft. Loramie in the the district Power of the Pen competition. Congratulations to Riley Hunt, Angel Forester, and Emma Mulligan for qualifying for the regional Power of the Pen competition at Lourdes University. Emma placed ninth at districts while Riley and Angel advanced by placing in the top half of all writers. Emma went on to place ninth at regionals and qualified to write at the state competition at the College of Wooster. Way to go ladies!



Congratulations to Trenton Rogers and Austin Sunderman for winning \$50 gift cards in the Elks Essay Contest, "What Makes you Proud of America?"



KMS Job Shadowing

Kenton Middle School had approximately 120 students job shadow in the Kenton community and surrounding areas on Wednesday, November 28, 2018. Job shadowing is an opportunity for the 8th grade students to spend the day shadowing a career they find interesting. KMS had students shadowing careers such as: veterinarians, teachers, engineers, and professors. It's always exciting to see our youth out in the community. KMS is proud of the support received from the community and surrounding areas and from local establishments which allowed our students to participate in this event.



County Champs

The Quiz Bowl team won the 2019 Hardin County meet for the first time since 2011 with a 4-1 record and scoring 70 points. Grady Baum and Gavin Manns answered the most questions for the team and scored 43 and 20 points respectively.



Congratulations to KMS soccer team for an undefeated fall season.

Gatekeepers

A new group at KMS Gatekeepers is a student led group focusing on mental health awareness and suicide prevention. They encourage students to tell a trusted adult or friend if they are struggling. They are nonjudgmental, are eager to help and do not look down upon others. They planned several activities throughout the year and did a wonderful job, including Yellow Ribbon Week, and bringing therapy dogs to KMS.



State Robotics Competition

A KMS robotics team competed at the Ohio VRC Middle School State Championship in robotics at the Marion Fairgrounds. The team of Grady Baum, Connor Defibaugh, and Aaron Mood did well at an earlier skills competition to qualify for this event.

Their robot 1954C or Wildcats C was one of the 48 teams from around Ohio to be invited to this event. There is a qualifying round where each team gets paired up with a random teammate to compete against another two opponents. Each team has 6 matches and all the competitors are ranked at the end of this round. The objective was to turn over objects, push flags, and park in a time limit to out score the opponent.

Wildcats C (nicknamed Burly Bryce and the whale tail) finished 3-3 on the day. The team was ranked 32nd out of 48 teams. Unfortunately, this kept them outside of selection for the knockout tournament. However; the guys enjoyed the year in robotics, especially this competition since all the teams were at a high level. Congrats to the team on representing KMS at the state



Kenton Elementary School

Angela Butterman, Principal PK-2

Michelle Wise, Associate Principal PK-2

Robin Bame, Principal 3-6

Brad Blue, Associate Principal 3-6



The Leader in Me™

Kenton Elementary Leadership Clubs

Making edible slime, freezing Hans Solo in ice, photography, visiting nursing homes, building benches and making friendship bracelets... These are just some of the amazing club activities the elementary students at KES participated in during the 2018-2019 school year. As part of the Leader in Me program, all students at KES were given the opportunity to choose a "Leadership Club." A total of 79 clubs met once a month for an hour. All of our certified staff participated by leading groups which kept our groups to only 12-15 students. Every student at KES was involved in a club and given input on his/her choice of club. Many of the clubs included an outreach component, serving members of the community or our school. Club time was in the morning and principals reported better attendance on club days and very few behavior referrals during club time. Students were engaged, excited and active participants in their learning! At the end of the year, each club made a poster display about their club and displayed them around the school. Classes took tours of the school to check out what other students had been working on that year. KES is excited to continue this

program for the 2019-2020 school year and beyond.

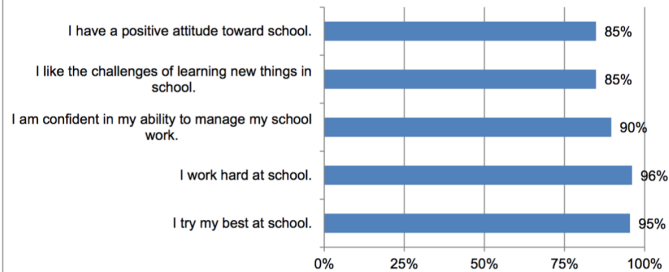
It is a fun, productive component of inspiring all to inquire, dream, and excel!



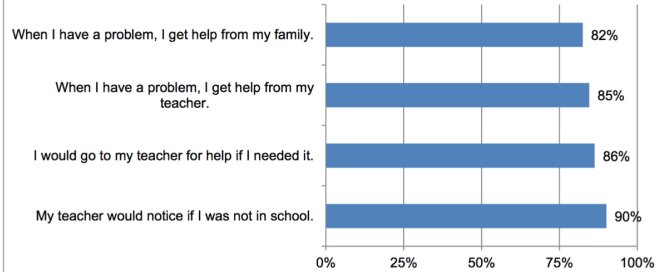
School Climate Improving at KES

In Spring 2019, 634 students at Kenton Elementary School Grades 2-6, completed CAYCI-School Experience survey. This report provides an overview of students' perceptions in many areas, including pathways in the Community Collaboration Model for School Improvement (academic learning, youth development, and health and social services).

Academic Motivation
% YES/ or Yes



Support for Learning
% YES/ or Yes



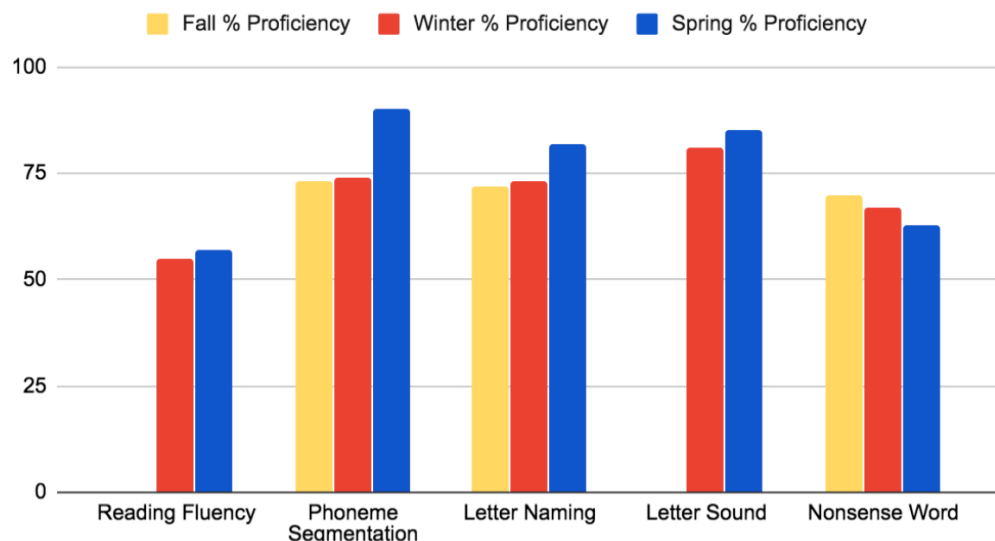
KES Students Make Reading Gains

KES teachers in grades K-1 saw gains in student reading achievement during the 2018-2019 school year using Aimsweb data. Aimsweb is a web-based formative assessment tool that enables teachers to quickly and accurately screen and monitor the reading skills of our K-1 students. These assessments are standards-aligned and have been proven to uncover learning gaps; identify those at risk of not achieving academic success; enable teachers to provide early intervention; and measure, monitor, and document the impacts of intervention efforts. Aimsweb makes it easy for teachers to quickly screen and monitor students at any point in the assessment cycle.

The reading skills measured using this program include: Reading Fluency, Phoneme Segmentation, Letter Naming, Letter Sound, and Nonsense Word.

The chart below shows the Aimsweb data collected during the 2018-2019 school year. The data gathered was used to guide instruction in the classroom.

Aimsweb Data K-1



Kenton City Schools Share Fair

Kenton Elementary School held the annual Gifted Share Fair on the evening of May 14, 2019. Students identified as Gifted in grades 3-6 participated in a symposium style exhibition of their favorite accelerated projects completed during the school year. Students had tables set up to display their projects and were on hand to answer questions and explain what they learned to all who attended the event. Awards were given to the following students:

3rd Grade Winners

Most Knowledgeable - Quinn Billenstein
Most Creative - Kaylee Barlow
Teacher Choice - Brennan Heberling

4th Grade Winners

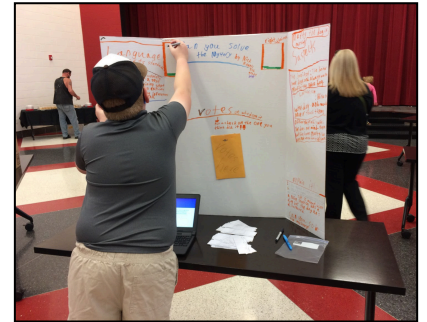
Most Knowledgeable - Josie Schwemer
Most Creative - Gaia Smith
Teacher Choice - Josie Schwemer
Favorite Presentation - Mandalee Dyer

5th Grade Winners

Favorite Presentation - Presley Wilson
Most Knowledgeable - Addison Haudenschild
Most Creative - Breann Vermillion and Landon Plaugher
Teacher Choice - Jackson Blue and Jack Whitmer

6th Grade Winners

Favorite Presentation - Ruby Styer
Most Knowledgeable - Avery Miller and Mia Musser
Most Creative - Kelton Spearman and Samantha Blue
Teacher Choice - Cailyn Hopkins, May Burd, Morgan Lyons



2018-2019 Special Education Annual Report

KCS Special Education Population

