

## August Transformation Team Meeting

Agenda August 27, 2012

3:30 - 5:00

### 1. Summer Review

- Flipped Classroom - Instructional video or reading of new material as homework. Come to class prepared to practice the new knowledge
- <http://www.khanacademy.org/> - 10-20 min. instructional video's
- PAR - Peer Assisted Review - Teachers teaching teachers
- Co-Teaching - Summer workshops and implementation at the HS. More to come.
- Mentor's now paired with Resident Educator Teachers across the district – still a few more needed – RttT Coordinator is going to wrap up the remaining staff needing mentors and mentors needing training.
- Professional development plan data collection tool completed and uploaded
- 5 RttT News and Views released - all in your RttT / News and Views Google Doc Folder – Marsha Berkley – new communication person from ODE. Has created a new searchable collection of these resources.
- ODE revamped web site for “Ohio’s New Learning Standards”
- PARCC Released Sample ELA New Generation Assessment Questions – Jodi shared some of her assessment of the standards and expectations.

### 2. OTES Committee

- Meeting September 11th to plan OTES PD October 2 hour delay
- Principals have been through training and are now taking test to become credentialed
- Will have gathered all assessments currently being utilized by our district
- October meeting to discuss SLO's and begin discussion on percentages and assessment types to be used for growth measures
- ODE will be releasing sample SLO's in the arts and other non-tested areas
- Need teachers in every building to help pilot OTES this school year
- OPES due September 4th - Ohio Teacher Principal Electronic System (Free) Webinars - Super Sept. 13th, Principal's Sept. 20th, Teachers Sept. 27<sup>th</sup> – online data collection tool from ODE.
- Julie - Value-Added PD conference registration? Ms. Smyth from MS and Ms. Cribley from Espy are possible to send.

### 3. Statewide RttT Conference (November 1st and 2nd in Columbus) - Register in STARS September 17th (Will send out Google Calendar Reminder)

### 4. Budget

- Should expect roughly \$30,000 carryover from last year
- \$5,000 for progress book across the elementary's? Decision to wait until ODE releases the IIS to make sure it is compatible.
- Must set aside some of the carryover to address ODE mandated conferences and additional costs such as more stipends for mentor teachers this year
- Study Island negotiated and needing team final decision to submit to treasurer
- FER 2012 was finalized and submitted by Mrs. Hiller last week.

**5. Complete Progress Monitoring Document** – the team looked over the plan, discussed areas and that need revised. The plan was approved with conditions. These need added to either year 3 or year 4 scopes of work. Add bullets from page 28 in the SOW (Y4: 2,3,5 Y3: 1,4,7

### **Evaluation Systems**

- Continue training and professional development on the new evaluation systems
- Make final adjustments to the evaluation system in preparation for full implementation in Year 4
- Become familiar with the federal requirement to report aggregated effectiveness ratings for teachers to the state; provide requested data to the state
- Report to ODE the status of the evaluation systems in terms of alignment to state and federal criteria
- Use data and results from the evaluation system in making decisions about professional development programs and budgets at the district and school level
- Review current processes for granting tenure and develop a plan for rigorous tenure review using evaluation results and incorporating the 7-year timeframe for tenure
- Implement a plan to remove persistently low-performing teachers and principals
- Provide opportunities for highly effective teachers to receive additional compensation if they take on additional responsibilities (such as Lead Teachers) or work in hard-to-staff or low-achieving schools

Also add bullets 4 and 5 below to year 4.

### **Effective Support to Teachers and Principals**

- Continue implementation of the Teacher Residency program for all new teachers
- For schools designated as persistently low-achieving, provide co-teaching support for new teachers
- Provide feedback on performance to all lead teachers and mentors in the Teacher Residency program
- Use the state professional development standards and results of teacher evaluation in planning, conducting, and evaluating professional development
- Review professional development plan and modify it based on student data, and allocate professional development funding accordingly

### **6. Complete Stocktake Rubric due September 14th**

- Review and discuss questions to be asked by ODE representatives during stocktake meeting. Completed – district scored a 10 – fell in yellow range.

Next meeting is 9/24/12. Going to look at FIP.